



2006-2007

2 Year Old Class Standards

I. Physical Skills

- Develop muscle skills and coordination through coloring, gluing, painting, and manipulatives such as puzzles, play dough, and finger-painting.
- Can hold a crayon and scribble.
- Strings large beads.
- Cleans-up toys.
- Stacks many blocks.
- Develops large muscle skills through climbing, jumping, running, etc.

II. Social Skills

- Can work independently.
- Engages in imaginative play.
- Learns to use basic manners.
- Learns to take and wait for a turn.
- Shares with others.
- Developing confidence in group situations.
- Communicates with other students and teachers.
- Cares for his/her own possessions.

III. Emotional Skills

- Becoming independent and aware of self.
- Follows simple oral instructions.
- Participates during circle time and/or class activities.
- Adjusts to transitions.



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IV. Language Skills

- Speaks in longer phrases and sentences, using an increasing vocabulary.
- Understands more than he or she says.
- Likes repetition.
- Recognizes his or her name.

V. Intellectual Skills

- Listens quietly for a specific period of time.
- Makes simple decisions and choices.
- Understands likenesses and differences.
- Can identify simple body parts.
- Recognizes basic colors and shapes.
- Learns by using senses.
- Participates in songs, rhythms, and dance. (Music)

VI. Reading Goals

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she is beginning to read.

- Begins showing an interest in books.
- Demonstrates pretend reading by turning pages and holding books.
- Begins listening to stories read aloud. (Library)