



2006-2007

3 Year Old Class Standards

I. Physical Skills

A. Gross Motor Skills

- Participates in physical activities in the classroom setting.
- Can walk backwards, balance on 1 foot, climb stairs alternating feet, ride a tricycle, and throw a ball.

B. Fine Motor Skills

- Holds a crayon appropriately and colors.
- Cuts on a line.
- Draws lines and circles.
- Beginning to pour juice/water.
- Washes hands.
- Potty-trained.

II. Social Skills

- Interacts positively with other classmates.
- Shares toys and takes turns.
- Helps and wants to please others.
- Engages in imaginary play.

III. Emotional Skills

- Shows self confidence in the classroom setting.
- Follows simple two-step instructions.
- Transitions well to new situations.

IV. Language Skills

- Speaks most words clearly and makes simple sentences.
- Articulates thoughts through an expanded vocabulary.
- Uses words to express feelings.
- Follows simple directions. (Music)
- Follows along with simple musical songs. (Music)



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V. Intellectual Skills

- Notices the world around them.
- Recognizes colors.
- Recognizes printed name.
- Counts and recognizes numbers 1-10.
- Compares objects.
- Recognizes shapes.
- Recognizes many letters.
- Listens and follows directions.

VI. Reading Goals

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

- Shows an interest in reading-related activities, such as looking at books during free-choice time, talking about books, and recalling simple details by looking at pictures.
- Explores books independently.
- Holds books appropriately and knows how to turn pages appropriately. (Library)
- Looks at text from left to right, top to bottom. (Library)
- Makes connections between prior knowledge, other books, and the world when responding to books read aloud.
- Sits and is attentive for the duration of a story. (Library)

VII. Speech Goals

Speech Goals (SG): By certain ages students normally develop certain sounds in speech.

SG1: By age 3 the student should develop certain sounds in speech.

- Able to use m, b, and p sounds in his or her speech.